## HIST 371: History of Korea Franklin Rausch (Lander University)

## **Course Description:**

This course will take as its subject the history of Korea from its legendary beginnings to the current day, focusing particularly on issues of Korean identity, nationalism, religion, and the division of the peninsula into two competing states. Prerequisites: ENGL 102 and a 100-level general education history course. (Global Issues/Nonwestern Studies) Three semester hours.

## **Course Readings**

A History of Korea, Kyung Moon Hwang (Required) The Story of Hong Gildong (Required)

## **Classroom Responsibilities (Approved by the Lander Faculty)**

All Lander students will...

- 1) Read and follow their professors' syllabi, including course guidelines and procedures, to be prepared for class.
- 2) Check their Lander e-mail accounts daily and check blackboard daily (if used in class) for announcements, assignments, etc.
- 3) Be aware of each professor's absence and tardy policies.
- 4) Communicate concerns about classes to their professors, including asking for clarification if the student does not understand an assignment or expectations.
- 5) Be courteous to peers, professors, and the learning environment, avoiding the following disruptive classroom behaviors: sleeping, inappropriate talking, inappropriate laptop use, rudeness, doing homework for other classes, text messaging and answering cell phones.
- 6) Not give, use or receive unauthorized aid in academic activities because these are serious violations of academic integrity.
- 7) Know and accept the consequences of committing plagiarism, which could include receiving a failing assignment grade, failing the course, or being suspended from the University.

## **Additional Classroom Policies:**

## <u>Attendance</u>

## Lander University Attendance Policy:

All students are expected to attend classes as regularly scheduled and are responsible for consulting instructors' syllabi regarding attendance requirements. Students missing a class are expected to consult with their instructor to obtain permission to make up missed course work. Those students wishing to seek relief from attendance requirements due to an impending absence are required to contact the course instructor at least one week prior to the date of the absence. University Student Representatives (approved by the President) who must attend University-sponsored events will be given relief from an instructor's attendance requirements if they notify the instructor at least one week prior to the event.

## Additional Attendance Policies of Instructor

- 1) Attendance is very important for doing well in this class and therefore roll will be taken regularly. If you arrive late, it is your responsibility to come see me after class or risk being counted absent.
- 2) Students may miss up to six classes (no questions asked), except on exam days, without penalty. You do not need to inform me of when you are using these absences. You will suffer a -10 point penalty to your final score for each and every absence beyond the sixth. It is the student's responsibility to obtain notes from the day(s) missed from a fellow student.
- 3) "Excused absences" are given only for serious, documented medical reasons, death in the immediate family, or other events that have the instructor's prior knowledge and approval. Such absences do not count towards the six free absences.
- 4) Coming to class late, leaving early, or leaving and coming back will result in a penalty to your final score of -5 points for each infraction after the second.
- 5) In order to be considered present you need to be attentive—not sleeping, doing other homework, reading a book, using an electronic device, gazing out the window, etc. Not being attentive will result in being counted absent.

## Classroom Decorum and Disruptive Behavior

In order to create a classroom environment in which all have an opportunity to learn, it is necessary to avoid engaging in disruptive behavior. Such behavior includes but is not limited to openly reading newspapers or other books, using electronic devices, doing homework from other classes, chatting in class, talking while others are speaking, making loud noises, using smokeless tobacco, using fidget spinners or knitting or other such activities, speaking in a disrespectful manner, and engaging in threatening speech or behavior. Engaging in such actions will result in a penalty to the student's grade (typically the same as assigned for those using electronic devices during class) and/or the student being removed from the classroom for the day and being counted absent. If a student refuses to leave when asked the LUPD will be called.

#### **Electronics**

## Lander's Cell Phone Policy

Cell Phones are to be turned off before entering the class (lab, clinical, etc) and shall remain off for the duration of the class. If there is an extenuating circumstance which requires the cell phone to be on during a class, the student must obtain permission prior to the class from the instructor to leave the phone on vibrate. Cell phones are not to be visible or used at any time, especially not during quizzes or exams. Each instructor reserves the right to further restrict use of cell phones in class and to determine the consequences of not following this policy.

#### Instructor's Additional Policies

Use of laptop computers, Ipads, mp3 players and other such electronic devices is not allowed during class. <u>Appearing</u> to use such items will result in a penalty of -5 points to the offender's final score for the first offense, to be doubled each instance thereafter (-10 for the second, -20 for the third, etc.). Particularly disruptive use of such devices will be considered disruptive behavior and treated accordingly. Using an electronic device during a test will result in a 0 for the test. The only exception to the use of electronic devices is for students who speak English as a second language, have obtained prior permission to use an electronic device, and sit in the front row with the understanding that the instructor will periodically check to make sure they are only

using their device as a dictionary (no laptop computers are allowed for this). Students with other special needs may discuss matters with the instructor. Recording a lecture is permitted. However, the electronic device needs to be placed in front and collected after class. The instructor is not responsible for lost, stolen, or damaged devices.

## **Course Policies**

#### Academic Dishonesty

A student who is found guilty of academic dishonesty will receive the grade of "O" on the assignment and, in the event the violation is sufficiently serious, an "F" for the semester grade. According to the *Lander University Student Handbook*, "academic dishonesty includes cheating, plagiarism, or the giving or receiving of oral or written information in order that a student may receive undeserved credit for work." For more specific information on this topic see the *Handbook*.

#### Assignments

As part of your grade, you are required to complete multiple response papers based on readings and videos/movies. These response papers must be typed (failure to type will result in a -4 point penalty) with hard copies turned in during class when requested. Papers turned in on the day they are due but after class ends will suffer a penalty of two points, and an additional five points for every subsequent day they are late to a maximum penalty of ten points. Papers will not be accepted after the Friday of the week before finals.

#### Blackboard Quizzes

There will be multiple quizzes to be taken on Blackboard. They will become available Friday morning after class and must be completed by 11:59pm Sunday of the week they are assigned unless otherwise noted in the schedule. Each quiz will consist of five multiple choice questions. The quizzes will be timed, with five minutes being given for each quiz. Makeups will not be allowed for forgetting to take a quiz. Up to two makeups will be given for technology problems. Quizzes are open note. However, working with someone else will be considered cheating.

#### Bonus

As this is a 300-level history class and bonus points are already built into the course, no additional bonus opportunities will be provided.

#### Changes to syllabus and schedule

The instructor reserves the right to make future revisions to this syllabus or the schedule.

#### Exams:

Material on the exams will come from lectures and response worksheets. Exams will include multiple choice, matching, and triad short answer questions. Students will have forty-five minutes to complete an exam (excluding the final). Exams must be completed within the regular class period. If a student arrives after the exam starts, he/she will not receive extra time to complete it. The final exam is cumulative.

#### EYE Program Opportunity

Up to five students will have the option of having a Korean conversational partner. They will be required to converse orally in English for at least fifteen hours. While the conversations can flow

freely, a significant proportion should include themes touched upon by the course. The student will keep a journal recording the subject and length of the conversations.

## Grade Appeals

All appeals for changes to grades must be made in writing (email is acceptable—individual meeting s will not take place unless the instructor deems the written appeal as having sufficient merit) and requests for individual bonus assignments, the re-opening of old Blackboard quizzes, or a change of grade based on such reasons as a need for a certain GPA to maintain a scholarship are unjust to other students and will therefore be rejected.

## Honor Code

The Lander University Academic Honor Code may be found in the Lander Student Handbook. You are responsible for understanding the possible consequences of violating the code.

## Lander's Inclement Weather Policy

I encourage you not to risk your safety traveling to campus if weather conditions are hazardous and prevent safe travel. If you miss a class due to travel conditions and the university is not closed you are responsible for all material covered in class during your absence. Whenever classes are canceled, Lander will inform TV and radio stations. In addition, information will be posted at the Lander website: <u>www.lander.edu</u>. A recorded message will also be provided at (864) 388-8000.

## Makeup Exams

A student who without prior excuse does not take an exam at the appointed time earns a zero. This rule will be waived only in the case of dire emergencies. Upon the student's request and explanation via email, the instructor may allow the student to take a make-up exam (with or without penalty) at a time and location convenient for the instructor (failure to meet the instructor's schedule will result in a zero). It is the student's duty to request a makeup exam, not the instructor's. Students are required not to schedule end-of-semester travel and/or other personal matters for the day and time of their section's final examination. Failure to take the final exam for such reasons will result in a zero for that exam.

## Students with Disabilities

If you have now or develop during this semester a physical or a learning disability you must contact the Lander University Wellness Center (388-8885, <u>studentwellness@lander.edu</u>) to receive reasonable accommodations. Once the Wellness Center has received appropriate documentation, your instructors will be informed of approved accommodations.

## **Discrimination and Title IX Policies:**

It is the policy of Lander University to prohibit illegal discrimination on the basis of age, color, disability, gender, national origin, race, pregnancy, religion, sex, veteran's status, and genetic information in regard to the administration of all campus programs, services, and activities including athletics, admission, employment, and or sponsored activities and programs as included in Title VII and Title IX.

Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Vice President of Student Affairs/Deputy Title IX Coordinator (864-

388-8293) or Director of Human Resources/Title IX Coordinator (864-388-8053) for information about campus resources and support services, including confidential counseling services.

Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations to help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to Lander University's site for contact information and further details. http://www.lander.edu/Business-Administration/Human-Resources/titleix

## Assignments and grade breakdown

Exams: 450 (3 x 150) Final Exam: 200 Blackboard Quizzes: 180 (15 x 12) Response Worksheets: 140 (20 x 7) Hong Gildong Assignment: 50 Total: 1020

A = 900-1000 points B = 800-899 points C = 700-799 points D = 600-699 points F = 0-599 points

## **Schedule**

#### Week 1, January 8-14

Monday: Introduction and Section 1 Ancient Korea Wednesday: Start Section 2 Unification (Hwang 1-6) Friday: Continue Section 2, **Response Paper 1 due** 

#### Week 2, January 15-21

Monday: NO CLASS—DR. MARTIN LUTHER KING DAY Tuesday: <u>Blackboard Quiz 1 Due, 11:59pm</u> Wednesday: Start Section 3 Joseon (Hwang 7-12) Friday: Section 3, **Response Paper 2 due** Sunday: <u>Blackboard Quiz 2</u>

Week 3, January 22-28 Monday Continue Section 3 Wednesday: Continue Section 3, <u>Hong Gildong Quiz due</u>, <u>11:59pm</u> Friday: Continue Section 3, **Hong Gildong assignment due** Sunday: <u>Blackboard Quiz 3 Due</u>, <u>11:59pm</u> Week 4, January 29-February 4

Monday: Continue Section 3 Wednesday: Overflow and Review Friday: Exam 1

Week 5, February 5-11

Monday: Continue Section 3 Wednesday: Continue Section 3 Friday: Start Section 4 Open Port Period (Hwang 13-15) Sunday: <u>Blackboard Quiz 4 Due, 11:59pm</u>

Week 6, February 12-18 Monday: Continue Section 4 Wednesday: Continue Section 4 Friday: Continue Section 4, **Response Paper 3 due** Sunday: <u>Blackboard Quiz 5 Due</u>, 11:59pm

Week 7, February 19-25 Monday: Begin Section 5 Japanese Colonial Period (Hwang 16-19) Wednesday: Continue Section 5, watch *Sweet Dream* in class Friday: Continue Section 5, **Response Paper 4 due** Sunday: <u>Blackboard Quiz 6 Due, 11:59pm</u>

Week 8, February 26-March 4 Monday: Overflow and Review Wednesday: Exam 2 Friday: Continue Section 5

Week 9, March 5-11: Spring Break (no class)

Week 10, March 12-18
Monday: Continue Section 5
Wednesday: Start Section 6 Liberation and the Korean War (Hwang 20-21), Response Paper 5
Due
Friday: Section 6
Sunday: Blackboard Quiz 7 Due, 11:59pm

Week 11, March 19-25 Monday: Continue Section 6 Wednesday: Continue Section 6 Friday: NO CLASS, AT CONFERENCE—Assignment Online Sunday: <u>Blackboard Quiz 8 Due, 11:59pm</u>

## Week 12, March 26-April 1

Monday: Section 6 Wednesday: Begin Section 7 South Korea to Today (Chapter 23-24 and 26-27) Friday: Section 7 Sunday: <u>Blackboard Quiz 9 Due, 11:59pm</u>

## Week 13, April 2-8

Monday: Continue Section 7 Wednesday: Overflow and Review Friday: Exam 3

#### Week 14, April 9-15 Monday: Continue Section 7 Wednesday: Continue Section 7, **Response Paper 6 due** Friday: Begin Section 8 North Korea (Hwang 22 and 25) Sunday: Blackboard Quiz 10 Due, 11:59pm

# Week 15, April 16-22

Monday: Continue Section 8 Wednesday: Begin *Pulgasari* Friday: Finish *Pulgasari* Sunday: <u>Blackboard Quiz 11 Due</u>, 11:59pm

## Week 16, April 23-29

Monday: Section 8, **Response Paper 7 due** Wednesday: Section 8 Friday: Overflow and Review

## Week 17, April 30-May 4

Final Exam: Wednesday, May 2, 11am-1pm